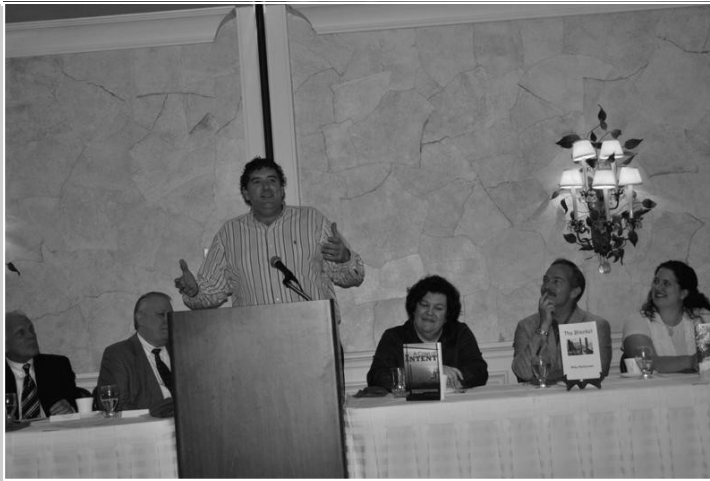


2010 Annual Report



**Dyslexia Institute
of Indiana**

leveling the path to learning.™

**Dyslexia Institute of Indiana
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Indianapolis, IN 46240
P: 317.222.6635 F: 317.222.6648
www.diin.org**

DII Board of Directors

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Julia Richter

Educator

Orchard School

Dear DII Stakeholders,

The past year at Dyslexia Institute of Indiana (DII) has been nothing short of amazing. The students continue to improve their classroom performance, the tutors remain very committed, and the staff of DII continue to push themselves beyond their capacities.

As a result, DII continues to expand services to students and increase the percentage of students who receive scholarship assistance. DII increased the number of school-based programs, which aids teachers in their effectiveness in their classrooms. Camp Delafield was successful once again. We conducted courses at Marian University. Our psycho-educational testing services continued to grow in demand. DII was in the initial year of its updated strategic plan which runs through 2013.

DII is positioned to continue to be a valuable resource in the community. From parents, to students, to educators, and schools, DII is among the leaders in providing much-needed resources to young children through adulthood who are affected by dyslexia.

All of the accomplishments of those affiliated with DII would not be possible if it were not for our valuable funders. From private contributions to grants, all incoming funds are utilized effectively, to continue to make a difference in our communities. Thank you to everyone who chooses to provide funding to DII. Without it, we could not see and hear the success stories of those in and around DII.

I would like to emphasize that DII continues to remain fiscally sound. We have a tedious budget process that challenges each director to stretch every dollar as far as possible. We know the less money we spend on administrative expenses, the more funds we have available to reach those in need of our services. We take great pride in running a cost-effective organization that truly makes a difference in people's lives.

As we begin yet another year, our goals are even more challenging. We recently relocated to our new office facilities just north of our previous location. We are now more centrally located to the interstate for easy access for students and tutors. We are committed to continuing to be a leader in our communities, by raising awareness and resources for those who suffer with the learning difference, dyslexia.

Nearly 20% of our population is affected by dyslexia. Together, we can make a difference. Together, we can level the path to learning.

I welcome any feedback you may have for DII. Please do not hesitate to reach out to me if you would like to discuss the past, present, or future of DII.

Thank you for your continued support,



Jay Horn

DII Board of Directors Chair

The DII Mission

Believing that all people are entitled to fulfill their potential, the Dyslexia Institute of Indiana exists to serve children, adolescents, and adults with specific language disabilities. DII provides skills, services, and strategies that enable individuals to attain their full potential by learning to manage the challenges of dyslexia and benefit from its advantages.

Adopted by the Board of Directors in 2003

Dear Friends of DII:

The Dyslexia Institute of Indiana, (DII), continues to have record growth in 2010. During this fiscal year we have been able to reach 945 individuals and families with services including comprehensive information and referral, direct instruction, and teacher trainings. DII provided direct services to 656 students of which, 368 (56%) received free or discounted services. Each of our core programs experienced expansion as a result of many dedicated parents, community and individual funders, a strong Board of Directors, and an incredibly knowledgeable and hard working staff.

Wells Outreach tutoring program served 161 students receiving one-on-one instruction, (a 9% increase over 2009.) This increase included more adults seeking help to advance their ability to access postsecondary education opportunities and/or advance their job skills. 56% of the Wells students received scholarship assistance. During summer 2010, 59 youth attended Camp Delafield, and 73% of them received scholarship support. Camp Delafield was also approved by the American Camp Association as an accredited camp this year. DII instructors worked with a total of 153 students in 12 participating schools in DII's Ready, Set, READ! school based program and expanded its reach to two high schools serving adults. A number of new community partners have been identified, and several of them are actively using our services to enhance their mission: Marian University, Workforce, Inc, Heart Change, Indy Reads, and College Park Church with their education efforts in the Brookside Initiative.

In fiscal year 2009, we piloted a new psycho-educational testing program as an additional community service. During that time frame we tested 19 individuals. In the 2010 fiscal year we tested 38, which is an increase of 50%. The need for this kind of service is growing given the shift in emphasis on how to assess students who struggle with reading in Indiana schools today. We are happy to provide a service that can help families receive timely and appropriate assistance for their children.

In addition to the many direct services we have been able to provide to children and adults with dyslexia, we have also provided 3,529 hours of academic instructional strategies for teaching individuals with learning disabilities. Our combined trainings provided professional development to 164 teachers and community members.

Lastly, it is important to note that DII is an outstanding place to seek information and referrals about learning differences. DII's website averages 550 visits each month and has attracted visitors worldwide. DII also receives approximately 290 phone calls each year from individuals just looking for information and support. In addition, our free community education classes help local families to feel supported and empowered when making decisions affecting themselves and their children struggling with the effects of dyslexia.

The Dyslexia Institute of Indiana is committed to continuing its goal of leveling the path to learning. All individuals with language learning differences deserve to get what they need to be successful.

Sincerely,



Rosie Hickle
Executive Director

DII Staff

Rosie Hickle

Executive Director
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Director of Community
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Lea Storm

Placement Coordinator
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Karen Sheehy

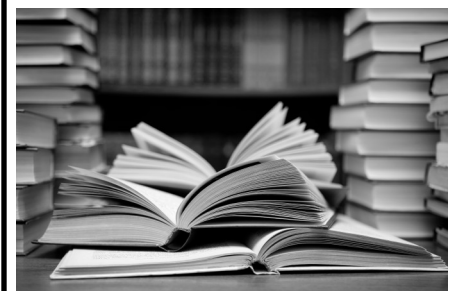
Adult Services Coordinator
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Lindsay Golden

Administrative Assistant
lgolden@diin.org

Annie Fenimore

Administrative Assistant
afenimore@diin.org



Our Students

57% Caucasian
32% African American
9% Hispanic
1% Bi-racial
1% Native American
60% Male
40% Female

This year **76%** of our students received scholarships due to limited family income.

Our Success

After 50 sessions, students improved reading skills by 20%, improved spelling skills by 17%, and phonemic awareness by 26%.

160 participants were served in our community based programs. Direct services included one-on-one Orton Gillingham therapy, phonology small group instruction, and phonemic awareness small group instruction.



DII Programs

Wells Outreach Education Program

Wells Outreach provides year round tutoring for children and adults using the Orton-Gillingham Approach for language. Instructors meet with students at least twice a week to provide one-on-one tutoring in reading, including comprehension and fluency, spelling, expressive writing, and math. In fiscal year 2010, Wells Outreach Education Program provided tutoring to 161 students, of which 90 (or 56%) received financial scholarships.

Educational Testing

DII now offers educational testing. The testing is conducted by Mary Beth Robinson, a nationally certified school psychologist who has over 30 years experience in evaluating students. The testing consists of a battery of standardized tests that are recognized by school systems and other professionals in the field and provides a comprehensive assessment of the student's learning strengths and weaknesses. During fiscal year 2010, DII completed evaluations for 38 individuals.

Camp Delafield

Camp Delafield is a summer day camp concentrating on academic remediation and self-confidence building for children ages 7-12. New programming for 2010 included an upgraded math curriculum and social skills development. Camp Delafield also went through the accreditation process with the American Camp Association (ACA). Camp Delafield will now follow the ACA standards, which establish guidelines for needed policies, procedures, and practices. In fiscal year 2010, Camp Delafield served 59 campers - the biggest summer in camp history. Of the 59 campers, 40 campers (73%) received financial support .

Ready, Set, READ!

The Ready, Set Read! Program was designed to provide multisensory, direct instruction to struggling readers in the Indianapolis area. 12 total schools participated in the 2010 RSR! Program, serving a total of 128 students with direct services ranging from one-on-one Orton Gillingham Therapy, to Phonology small group instruction, to Phonemic Awareness small group instruction. DII also provided direct services through SES, a government funded initiative, servicing an additional 22 students in 7 school districts.

DII Programs

Training

In 2010, DII offered three Basic Orton-Gillingham (OG) classes during the summer and trained a total of 31 dedicated and committed people. Eleven participants were granted scholarships. Advanced OG training took place in August/September of 2010. Seven more dedicated and committed educators took this course, and all were granted full scholarships. DII also offered its second Multisensory Math class during the summer of 2010, and 13 more educators were trained. Eight scholarships were granted for the math course. During the summer, an onsite training took place in Bedford, Indiana at the St. Vincent de Paul school for teachers in Pre-K – 8th grade and focused on multisensory teaching strategies. Twelve teachers attended this training. In the fall, another Basic Orton Gillingham course took place at Imagine West Life Science Academy on the west side of Indianapolis, and all seven participants were granted scholarship dollars.

Community Initiative

DII formed a partnership with College Park Church in January of 2010 to help provide direct services to struggling learners in the Brookside Community Neighborhood. This past Spring 2009, DII served 6 students in the Brookside Community collaboration. In addition, DII trained 17 volunteers in a 20 hour multisensory workshop, who will also be assisting students with literacy formation.

RE-Entry

DII formed a partnership with Workforce Inc. in February of 2010. Workforce Inc. is an organization committed to assisting ex-convicts with a successful reentry back into society. DII allocated 3 full, 80 session scholarships to three men employed by Workforce, Inc. Two of these men were brought to tears in their initial session because they realized their inability to read was a predominate factor in their incarceration.



Testimonials

“My first OG student passed his first spelling test this year. He got a 70 percent. His teacher said that is a first and that he usually gets a zero or a 10 percent. He seems to get it. This is amazing!”

-Sarah Marot,
Basic OG Trainee

“This Basic OG training was an amazing experience and well worth every penny! Thank you!”

-Basic OG Trainee

“My student had a light bulb moment today and kept saying "I'm reading! I'm really reading! This is so crazy! I want to learn more!”

-Carol Spillman, DII Tutor

“You are doing a fantastic job, and it's nice to see there are people who realize what parents of dyslexic children experience.”

-Camp Delafield Parent

“I believe in the Orton Gillingham strategies. They work, but only with consistency. Thank you from the bottom of my heart for providing this consistency.”

-Jane Maurer, IPS #58

Our Supporters

On behalf of the children and adults we serve, we express our profound appreciation to the foundations, corporations, and individuals listed below for their support.

Trust/Funds

Jane H Fortune Fund
Betty Wells
Matthew Lacy
Felstein Charitable Lead Trust

Grants & Foundations

Bank of America Foundation
Central Indiana Community Foundation
Dollar General Literacy Foundation
Gannett Foundation
GoodSearch
Hoover Family Foundation
Indiana Youth Institute
Lilly Endowment, Inc.
Lumina Foundation for Education
Mothershead Foundation
Nicholas H. Noyes Jr., Memorial Foundation
Ruth Lilly Philanthropic Foundation
TJX Foundation

Camp Delafield Partners

Caito Foods Services, Inc.
Coco-Cola Bottling Company
Costco
Lawrence Parks and Recreation
Marsh Supermarkets
Dr. Mary McAteer
National Wine & Spirits

Indiana Authors Breakfast Partners

Conner Praire
Dance Kaleidoscope
Eiteljorg Museum
Grand Victoria
Hallie Bryant
Holiday World
Hollyhock Hill
Indiana Repertory Theatre
Indiana Basketball Hall of Fame
Indiana State Museum
Indianapolis Colts
Indianapolis Zoo
Jiffy Lube
President Benjamin Harrison Home

Indianapolis Monthly Dream

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Emmis Communication
G. Thrapp Jewelers
Hoaglin
Illinois Street Food Emporium
Jeff Smulyan
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Luxe Home Interiors
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Posh Petals
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Rosie Hickle
Sweet and Savory
PRP Wine International
Savvy Decor
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Central Indiana Community Foundation
Ruth Purcell Jones

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Sponsor's Level (\$501-\$1000)

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Doug Long
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James and Jeanne Malone
Kimberly Rafferty
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Paul Bogdanoff and Melissa Henderson
Steven and Lisa Voivodas

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Joyce Vaulter
Karen Sheehy
Katheryn Hessong
Kristen Purcell
Larry and Joy Greenwalt
Lea Storm
Lemler Group
Linda Jeffrey
Lindsay Golden
Margaret Parker
Marjorie Meyer
Mary Craig-Jerrell
Mary Horton
Mary Welsh
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Olive Swenson
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Rosie Hickle
Roxanne Mitchell
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Russ and Shirley Romine
Samar Srour
Samuel and Sally Voland
Scott Campbell
Sheri Miller
Sigrid Carlisle
Tom and Bonnie Reilly
Tracey Underwood
William and Mary Ann Bindley

Friends of DII (Up to \$100)

Alpine Maintenance Group

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Berkley and Nancy Duck
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Beverly Harrison
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Janice Komlanc
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Jim Null
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Michele Boggs
Michelle Wetli
Mike and Melessa Mates
Mindy Cole
Molly Fisk
Nancy Bugher
Nancy Norrick
NPower of Indiana
Pamela Steed
Patty Barth
Paul and Karen Dwyer
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Richard Meyers
Ricki Chandler
Robin Bookwalter
Ron and Michele Dow
Ruth Skillman
Sandy Hendrickson
Scott and Kathy Collins
Shannon McClintock
Sharon Ebert
Sheila Jenkins
Sidney Mishkin
Stephanie King
Steven and Thelma Buckel
Susan Hamilton
Susan Martin-Gibbons
Susan Sorrell
Suzanne Rhea
Sylvia McGhee
Tianna Upton
Tim Kimmel
Tina Holloway
Tina Johnson
Turchetti Design, Inc
Ty Harden
William and Wendy Kortepeter

In Memory of Jane H. Fortune

David Kubley
R.J. Klein
Jim and Patricia Rush
Jim and Patti Blakely
Greg Dawson
C.R. Fortune
Arthur and Kathi Locke
Madeline Leone
Louis and Linda Buehler
Carol Golden
Julie Richter
Carolyn S. Connors
Rosie Hickle

In Memory of John P. Irwin

Julia Richter

In Memory of Vincent J. Zaring

Callie Zimmerman
Irene Block
Susan Blank
Mary Zaring

26.2 for Camp Delafield

Andrew McGovern
Betty Fisherkeller
David Zbieszowski
Heather Gastineau-Lyons
Mark Fisherkeller
Mary Ann Mack
Rosie Hickle
Thomas and Mary McGinnis
Vicki and Scott Roberts

FINANCES

For F/Y End August 31, 2010

Support and Revenue

Earned Income

Student Tuition, Fees and School Contracts	403,708	39%
Other Revenue	<u>30,699</u>	
	434,407	

Foundation and Grant Revenue 56,418 5%

Contributed Income

Contributions	66,321	56%
*Designated/Restricted	500,000	
Fundraising Income (special events)	<u>47,050</u>	
	613,371	

Total Revenue **\$1,104,196**

Distribution of Operation Expenses

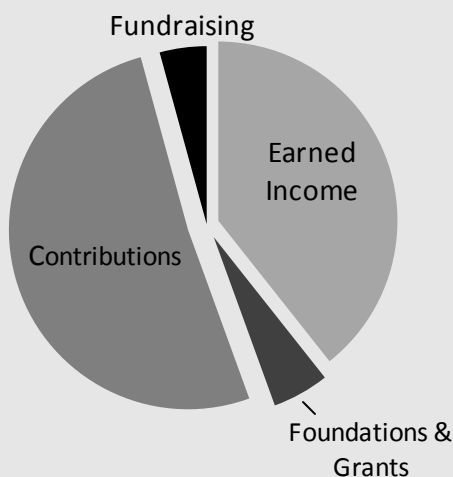
Programs 760,811 84%

Fundraising Events 73,223 8%

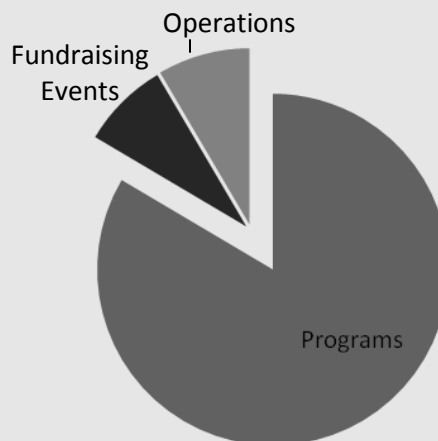
Administration and Operations 77,089 8%

Total Expenses **(\$911,123)**

Support and Revenue
\$1,104,196



Operating Expenses
(\$911,123)



* Designated/Restricted is allocated to programs.

Interested parties may receive a complete audited financial statement upon request.

Statement of Financial Position August 31, 2010

Independent Auditor's Report

We have audited the accompanying statements of financial position of Dyslexia Institute of Indiana, Inc. (the "Organization") as of August 31, 2010, and the related statements of activities and changes in net assets, and cash flows for the year then ended. These financial statements are the responsibility of Dyslexia Institute of Indiana, Inc.'s management. Our responsibility is to express an opinion on these financial statements based on our audit. The financial statements for the year ended August 31, 2009, were audited by other auditors whose report dated December 15, 2009, expressed an unqualified opinion.

We conducted the audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Dyslexia Institute of Indiana, Inc. as of August 31, 2010, and changes in net assets and its cash flow for the years then ended in conformity with accounting principles generally accepted in the United States of America.

Lemier Group, LLC
November 15, 2010



**Dyslexia Institute
of Indiana**

leveling the path to learning.™

8395 Keystone Crossing
Suite 102
Indianapolis, IN 46240

Help us Grow!

For volunteer or donation opportunities please visit us online at www.diin.org or call 317.222.6635

DII Statement of Values

- The Individual Learner and their Potential
- Measurement and Accountability
- Honesty and Integrity
- Excellence and Professionalism
- Financial Accountability
- Evidence-Based Programs